

Intent, Implementation and Impact of Religious Education at Hatch Ride

Through learning about and from religion at Hatch Ride, we aim to help our pupils become thoughtful, inquisitive, mindful, and accepting individuals. We want them to demonstrate respect and understanding for the people they meet, work with, and live alongside. Our enquiry-based approach to R.E. provides a safe space for children to make thoughtful and respectful responses to religion, encouraging them to ask deeper questions. This helps them develop their own set of morals and values, fostering personal growth and empathy.

INTENT

At Hatch Ride, our intent is to deliver a high-quality Religious Education (RE) curriculum using the **PlanBee RE Scheme**, designed to engage children in exploring, understanding, and reflecting on a wide range of religious beliefs, practices, and values. We aim to:

- **Foster curiosity and respect:** Encourage pupils to explore different religions, values, and worldviews, helping them develop a deeper understanding of the beliefs and practices that shape individuals and communities.
- **Develop critical thinking:** Through an enquiry-based approach, we encourage students to ask questions, analyse evidence, and form reasoned opinions, helping them to reflect on their own beliefs and values.
- **Promote empathy and respect:** By learning about the diverse religious traditions and worldviews around them, children will develop a respectful attitude towards others and appreciate the diversity of thought and belief in our society.
- **Support spiritual growth:** Nurture pupils' spiritual development by providing opportunities for personal reflection, moral exploration, and a deeper understanding of the world around them.
- **Prepare for life in a diverse society:** Equip children with the knowledge and skills they need to understand, appreciate, and celebrate the rich diversity of cultures and religions in the world, preparing them to be respectful, thoughtful, and open-minded members of society.

Through the **PlanBee RE scheme**, we aim to deliver an engaging, comprehensive, and inclusive RE curriculum that helps pupils understand the importance of religion in the world and guides them in developing their own moral framework.

IMPLEMENTATION

At Hatch Ride, the **PlanBee RE Scheme** is implemented through a carefully structured, enquiry-based approach that encourages active participation, reflection, and critical thinking. The implementation is as follows:

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- **Enquiry-Based Learning:** Each unit is based around key questions that encourage pupils to explore, investigate, and critically assess various religious beliefs, practices, and ethical issues. These questions require pupils to consider evidence, form opinions, and draw conclusions.
- **Progressive Learning:** The RE curriculum is designed to build progressively, starting with foundational knowledge in the earlier years and expanding to more complex and abstract concepts in later years. This ensures that pupils develop both knowledge and understanding over time.
- **Diverse Religious Focus:** Lessons cover a wide range of world religions, ensuring that pupils explore Christianity alongside other major world faiths such as Islam, Judaism, Hinduism, and Buddhism. Pupils also learn about non-religious perspectives, helping to broaden their understanding of the world around them.
- **Interactive and Reflective Activities:** Pupils engage in a variety of interactive activities such as role-play, discussion, art, and research projects, all designed to encourage deep thinking and personal reflection. These activities allow children to express their understanding in creative and meaningful ways.
- **Assessment for Learning:** Regular formative assessments through class discussions, activities, and reflections allow teachers to monitor progress and adjust teaching methods accordingly. Pupils are encouraged to reflect on their learning and make connections to their own beliefs and experiences.
- **Integration with the Wider Curriculum:** The RE curriculum is woven into the wider curriculum through cross-curricular links, particularly with subjects like history, geography, and PSHE, ensuring that learning is holistic and connected to the wider world.
- **External Learning Opportunities:** To deepen understanding, pupils have the opportunity to visit places of worship and interact with guest speakers from different faiths. These external visits and encounters help bring learning to life and offer pupils a chance to experience religion in the real world.

IMPACT

The impact of our RE curriculum, delivered through the **PlanBee scheme**, is seen in the way pupils grow in understanding, empathy, and confidence when engaging with religious and non-religious worldviews. By the time children leave Hatch Ride, they will:

- Achieve age-related expectations in RE, demonstrating secure knowledge of major world religions and the ability to reflect on and respond to key religious and ethical questions.
- Speak confidently and respectfully about different beliefs, showing empathy and understanding of how religion and belief systems influence individuals, communities, and cultures.

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- Develop critical thinking skills, enabling them to consider different viewpoints, evaluate evidence, and form reasoned personal responses to big questions about life, identity, morality, and meaning.
- Demonstrate personal reflection, showing the ability to explore their own beliefs and values while respecting those of others, regardless of background or faith.
- Celebrate diversity, understanding the importance of inclusion, tolerance, and mutual respect in a multicultural society.
- Transition to secondary school as well-rounded individuals equipped with the knowledge, skills, and attitudes needed to engage with an increasingly diverse world.

The RE curriculum, supported by regular assessments, discussion, creative tasks, and enrichment opportunities such as visits to places of worship, ensures that pupils leave Hatch Ride not only with knowledge but with the character and values to thrive in modern Britain.