

Intent, Implementation and Impact of PE at Hatch Ride

At Hatch Ride, we recognise the importance PE plays in the curriculum and are committed to providing all children with opportunities to engage fully in physical education. We believe that an innovative, varied PE curriculum and extra-curricular opportunities have a positive influence on the concentration, attitude and academic achievement of all our children. We are dedicated to ensuring healthy minds, as well as bodies and in line with our school values, aim to ensure that our delivery of physical education allows all children to have the skills, mindset and capabilities to be successful in their sporting challenges and active lifestyles at secondary school and beyond.

INTENT

- Foster a love for and enjoyment of PE and sports activities
- Offer a broad, progressive and engaging PE curriculum that will inspire and engage our children
- PE lessons will encourage children to compete against themselves and others whilst being challenged to improve their physical, social, emotional and thinking skills.
- Through good PE, whole school values and a whole child approach, we will nurture confident, curious and resilient children who will strive for their personal best
- To listen to our children wants and needs and provide them with a range of active experiences
- Children will be physically active for sustained periods of time
- To promote the health benefits of regular exercise and contribute to the physical development and fitness of each child
- To encourage and increase the participation of active play during break times, lunchtimes and after school
- To engage new audiences to a range of sports by taking part in a broad range of sporting events both during and after school
- PE teaching will build the foundations for a lifelong love of sport, physical activity and a healthy lifestyle

IMPLEMENTATION

Curriculum

- PE lessons are well-planned using the Get Set 4 PE platform which aligns with objectives laid out in the National Curriculum. Each lesson has clearly defined objectives and aims
- The school has a long-term plan in place which will serve as an overall long-term 'teaching map' outlining what each year group will be taught and when
- In Get Set 4 PE in EYFS the focus is very much around fundamental movement skills, negotiating space safely with and around others and learning how to handle and use different equipment
- In KS1, children are taught in line with the NC requirements in that they further develop fundamental movement skills, understanding principles of defence and attack, using simple tactics etc.
- By KS2, children further develop these skills by applying them into different situations and activities
- Within each lesson plan, the learning is sequenced so that children can explore and develop a skill and then apply it to a game, sequence or choreography
- Knowledge organisers, rules cards, top tips, glossaries, supporting videos etc. are available on the Get Set 4 PE platform to support staff
- All children take part in 2 PE lessons each week covering at least 2 hours. One is taught by the class teacher and the other by an external provider

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- Staff are aware of children who have special needs with regards to physical activity and make special provision for needs where appropriate e.g. physical disability, asthma.
- Teaching staff are appropriately dressed to teach PE and children wear appropriate clothing during PE lessons, remove jewellery and tie back long hair
- Children are taught to consider their own safety and that of others at all times
- We undertake an annual Risk Assessment of the school premises and areas where PE is taught and equipment including PE equipment as necessary.
- Risk Assessments are in place for all school sporting trips
- Sports Day and Healthy Minds week provide opportunities for children to take part in tasks which develop their physical, social, emotional and thinking skills
- We provide opportunities each term for children to take part in a broad range of sporting events both during and after school. These events are hosted by the School Games and the subject leader and PE Assistant continuously monitor the children who have taken part, using this to target events for specific groups of children
- Our school football team takes part in a football league each year
- We provide children with a range of sporting equipment to play with at breaks and lunch times. Playground supervisors encourage children to take part in active play
- Children can take part in a variety of sports and clubs such as football, dance, judo, acrobatics after school. There are also other clubs that run across the academic by teachers and external groups.
- Staff have continuous professional development through observing and team teaching with external provider EPC
- Subject leader to complete frequent staff voice questionnaires and put into place actions to support teachers' areas for development
- We have KS2 Sports Leaders that encourage children to play engaging games at break and lunchtimes using the Get Set 4 PE platform resources and equipment
- The school participates in the idea of Active Movement from Wokingham Borough Council consistently to promote being active throughout the school day and how it can benefit everyone

Assessment

- Teachers assess the children's physical, social, emotional and thinking skills by making informal judgements as they observe them during lessons
- Teachers have clear expectations of what the children will know, understand and be able to do at the end of each lesson and key stage
- Teachers are supported with the Get Set 4 PE progression of skills document, progression ladders and knowledge organisers in order to assess children's physical, social, emotional and thinking skills

Monitoring and Reviewing

- The quality of teaching and learning in PE is monitored and evaluated by the subject leader
- The subject leader supports colleagues in their teaching, provides a strategic direction, evaluates the strengths and areas for development in the subject through staff and pupil voice questionnaires, reviews evidence of the children's physical, social, emotional and thinking skills and observes PE lessons
- Engagement of activities will be monitor by teachers to encourage all children to try new sports and events

Differentiation, Support and Challenge

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- Make this easier or make this harder task are included throughout the Get Set 4 PE planning so that teachers understand how to ensure all children are suitably challenged within each lesson
- Teachers use supporting videos and vocabulary and 'how-to' displays in classrooms to support children knowing and remembering more of their physical education

IMPACT

What will this look like at Hatch Ride?

- Children will talk enthusiastically about PE, their learning and have an enjoyment of sports
- They will have a developing understanding of the knowledge and skills needed to complete a variety of activities
- They will reflect on their learning using the physical and whole child objectives at the end of every lesson and unit
- They will relish a challenge and apply previously-taught skills and knowledge in a variety of sports
- They will celebrate their own and others' success and be able to discuss their own areas of strength and development
- They will develop a bank of key vocabulary and terminology that they can confidently use when discussing sports and activities
- Teachers share enthusiasm for the teaching and learning of PE
- Teachers have increased confidence and knowledge in teaching PE
- A greater number of children will have taken part in Sports clubs and events, both in school time and after school