

Meet the Teacher

Year 6

Ms. Brian

What is new this year for your child in Year 6

- Children are expected to take complete responsibility for their own home learning
- Children take on more responsibilities around the school and set an example to younger children with their behaviour and conduct.
- Watercress Line Trip to support our learning around WW2
- Bikeability course in the Spring term.
- Key Stage 2 SATs tests in May 2025.
- Begin preparing for transition to secondary school in the summer term.
- Residential trip to PGL to support this transition preparation.

Parental Consent Forms

- Independent walking home
- Mobile Phone agreement

Pe Days

Tuesdays and Thursdays

Each child should come to school in full PE kit.

If it is muddy, they are welcome to bring a change of footwear for after PE.

Long hair must be tied back (as it is for the school day).

Earrings and watches, including Fitbits, must be removed for PE on health and safety grounds and placed in the class valuables box.

Reading

Regular (daily) reading is **essential**

This could include reading books, newspapers, or magazines/comics, in fact the wider range of genre that your child reads, the better.

Try to question your child about their reading from time to time and continue to listen to them read – this helps to gauge their comprehension of the text they are reading.

Home Learning

Out	In
Monday (Maths)	The following Monday (Maths)
Thursday (Spelling)	The following Tuesday (Spelling)



Spellings

<p>3 in a Row</p> <p>Spellings correct in a row. Add some that are. If you make a mistake you have to go back and start again!</p> <p>W₄ O₁ R₁ D₃</p>	<p>Dictionary Definitions</p> <p>Look up the definition of your spelling words and write up their meanings.</p>	<p>Dictation</p> <p>Ask someone to read out your words in a sentence. Write them down ensuring that the spelling and punctuation are as accurate as possible. Include a word that follows the rule but is not on your list.</p>
<p>Spelling Pictures</p> <p>Turn your spellings into a picture to help you remember them.</p>	<p>Big Letters</p> <p>Write out your spelling enlarging the letters that follow your rule.</p> <p>Rec ei ve</p>	<p>10-word Challenge</p> <p>Can you explain your spelling rule in ten words or fewer?</p> <p>Drop the 'e' when adding 'ing.'</p>
<p>Shannon's Game/ Hangman</p> <p>Play this with an adult to practise your spellings. Ask the adult to include words that follow the rule but are not on your list!</p> <p>a _ _ l _</p>	<p>Poster Rule</p> <p>Make a poster explaining your spelling rule.</p>	<p>3D Spelling</p> <p>Make your spelling words out of Playdoh, Lego, pipe cleaners etc. Include two extra words that follow the same rule but are not on our list.</p>
<p>Stair Steps</p> <p>Create stair steps for each of your spellings.</p> <p>S Sp Spe Spel Spell Spell</p>	<p>Word Hunt</p> <p>How many times can you find words that follow your rule in print e.g. newspapers, books, on public signs etc?</p>	<p>Spelling Sentences and Test</p> <p>Write your words into spelling sentences. Learn them and then ask someone to test you on the spellings and the rule.</p>