

WELCOME TO YEAR 5

With Miss Raynsford

CURRICULUM

English:

During the first half of the Autumn Term, we will be focusing on two books; robot girl and Hidden figures.

Over the course of the writing units the children will be writing a range of text types, including: dialogue, letters, emails in role, setting descriptions, reports, diaries and journalistic writing.

Maths:

During the first half of the Autumn Term, the children will be learning place value with Miss Raynsford and calculations with Mrs Loyal. The place value includes roman numerals and rounding up to 6-digit numbers and partitioning.

Science:

Year 5 begins with the exciting topic of space! The children learn about the orbits in our solar system and what causes day and night.

After the Half Term, we move on to Forces, in that topic we will explore the different types of forces and the effect they have on objects.

Reading:

Throughout Year 5, a variety of genres will be read throughout our guided reading, reading for pleasure and book club time.

For the Autumn Term our must reads are:

- The boy at the back of the class.
- A long walk to water
- The journey

Curriculum

PSHE:

Being me, Celebrating difference,
Dreams and Goals, Healthy Me,
Relationships, Changing me

Music:

Living n a Prayer, Classroom
Jazz 1, Make you feel my love,
The Fresh Prince Of Bel-Air,
Dancing in the Street, Reflecting

Geography

- Europe
- Local area and region
- Volcanoes and earthquakes

French

- Do you have a pet?,
What is the date?, The weather,
Clothes, Romans,

• Art

- I need Space
- Portraits
- Interactive installation
- Architecture

Computing

- Online safety
- Spreadsheets & databases
- Game creators
- 3D models
- Concept maps
- Coding
- Ppts and presenting
- Using external drives

History

- Ancient Greece
- British history - railways
- Black and British history
- Anglo-Saxons

RE

- Buddhist worship and beliefs
- Stories of Hinduism
- Belief in our community

PE

- EPC - Football, Tag Rugby, Netball, Hockey, tennis and Cricket
- Class Teacher - Outdoor adventurous activities, dance, gymnastics, golf, athletics, badminton

DT

- Pop-up books
- Monitoring devices
- Stuffed toys
- Bridges
- Spaghetti Bolognese

WEEKLY TIMETABLE

Day	8:45	9:00	9:30		10:45	11:00	12:00	13:00	13:15		14:00	
Monday	8:40-8:45, registration 9:00 Morning task – handwriting, GPS, times tables	Assembly 9:00	English		B	Maths	L	Spelling 1-1:40		RE 1:40-2:40		R4P Book club
Tuesday		GR Handwriting	English		R	Maths	U	Fruit rhythms	Music		French	R4P
Wednesday		GR	Hand writing	ICT 9:45 – 10:45	E	Maths	N	CT PE OAA 1-2		English	R4P	
Thursday		GR	Geography		A	Maths - calculations	C	EPC PE Football 1-2		English	Library	
Friday		GR Handwriting	English		K	Maths	H	Fruit rhythms	Science Space		Art (Kapow) I Need Space	

*PE days – Wednesday
and Thursday*

*Library and book club –
Monday and Thursday*

*Homework –
Spelling out Thursday
tested following Tuesday
Maths out Monday,
marked following Monday*

ROUTINES

Morning activities

Monday - Handwriting

Tuesday -

Wednesday - Maths

Thursday - Reading

Friday - Maths

Reading at home (3x a week)

It is imperative that children are reading at home and being read to at home.

Reading record must be signed 3x a week by an adult.

The children are welcome to read books outside of their school books however to progress in the reading levels they must have read a wide variety of the school books in their level.

Home learning

- Spelling out Thursday tested following Tuesday
- Maths out Monday, marked following Monday.

Spare copies are always available in the classroom.

Times-table practice

Despite the children having finished their times-tables learning. They must continue to practice them 3x per week as it underpins a lot of our maths this year.

Times-table Rockstars

Quick fire

Break and lunch times

During Break there will always be a member of staff from our classroom.

Breaktime - 10:45 - 11:00

Lunch 12:00 - 13:00

They are encouraged to use the toilets during these times.

Class assemblies

- 10th October 2025
- 13th February 2025

Reward systems and behaviour

Brilliant Bricks

- Children are expected to be building a positive attitude to learning and ensuring they are willing to "have a go".
- They must take pride in their learning and ensure their work is neat.
- Children must listen to each other and ensure they raise their hand in the classroom.
- Children must not bring anything in from home unless it is for celebratory assemblies or previously agreed with the class teacher

ANY QUESTIONS?