

# Welcome to Year 4

With Miss Costello



# Curriculum

## English

During the first half of the Autumn Term, the children will be focusing on two books: Shackleton's journey and The baker by the sea. Throughout both units of work, the children will be writing an array of text types including: travel brochures, newspaper reports, setting descriptions, poems and diary entries.

## Maths

During the first half of the Autumn Term, the children will be learning place value with Miss Costello and measuring area with Mrs Loyal. The place value includes partitioning, ordering, comparing and rounding numbers up to 4-digits as well as looking at roman numeral rules.

## Science

Year 4 begins with the topic of Sound. The children focus on how sound travels, how the ear works, frequencies and pitch as well as how musical instruments create sound.

After the half term, they move onto the water cycle which links to their Geography topics.

## Reading

Throughout Year 4, a variety of genres will be read during Guided Reading, reading for pleasure time and book club.

The Year 4 must reads for the Autumn term include:

- Planet Omar
- The worst witch
- The lion, the witch and the wardrobe
- Captain Crow's teeth

# Curriculum

PSHE: Being me, Celebrating difference, dreams and goals, healthy me, relationships and Changing me

Music: Mamma Mia, Lean on me, Christmas, Stop, Blackbird and Reflecting

## Geography

- The Rainforest
- South America
- Rivers

## French

- Presenting myself
- Family and Home
- Habitats
- Classroom
- Goldilocks

## Art

- Power Prints
- Egyptian Scrolls
- Mixed Media
- 3D and Mega materials

## Computing

- Online safety
- Logo – instructions
- Animation
- Effective searching
- Hardware investigations
- Making music

## History

- The Egyptians
- The Tudors
- Crime and Punishment throughout time

## RE

- Islamic rites of passage
- Easter
- Identity and belonging

## PE

- EPC – Football, Tag Rugby, Netball, Hockey, tennis and Cricket
- Class Teacher – Fitness, gymnastics, yoga, dance, athletics and golf

## DT

- Coding timers
- Slingshot cars
- Book sleeves
- Torches
- Pavilions
- Pizza and packaging

# Weekly Timetable

PE days – Tuesday and Friday

Library and book club – Friday's

Day	8:45	9:00	9:30	10:45	11:00	12:00	13:00	13:30	14:00	
Monday	Morning task and registration	Assembly Mark Home Learning	English	B	Maths	L	DT		Reading 4 pleasure - Must Read	French
Tuesday		Guided Reading	English	R	Maths	U	PE (EPC) 1-2		Science	
Wednesday		Handwriting Guided Reading	English	E	Maths	N	Literacy Tree Spelling lesson	ICT	Art	
Thursday		Handwriting Guided Reading	English	A	PSHE	C	Reading 4 pleasure - Must Read	Maths	Geography	
Friday		Handwriting Guided Reading	PE (Class Teacher)	K	English	H	Book Club + Library	Maths	Music	Reading 4 pleasure - Must Read

# Routines

## Morning activities

- Monday – Handwriting
- Tuesday – Maths
- Wednesday – Writing
- Thursday – Reading/Geography
- Friday – Times-tables

## Reading at home (3x a week)

- It is imperative that children are reading at home and being read to at home.
- Reading record must be signed 3x a week by an adult.
- The children are welcome to read books outside of their school books however to progress in the reading levels they must have read a wide variety of the school books in their level.
- Some parents last year found it useful to alternate the reading of a story. E.g., the children read one page, adult reads the next. They also found listening to their child in the car to be an easier space to encourage reluctant readers.

## Home learning

- Maths home learning will be set on Monday and need to be returned by the following Monday.
- Spelling words to practice will be set on Thursday and the spelling test will be the following Tuesday.
- Projects will be set throughout the year to extend learning in wider curriculum subjects.

## Times-table practice (3x a week)

- Times-table Rockstars
- Worksheets
- Talking Times-tables
- Quick fire questioning

## Class assemblies

- Friday 3<sup>rd</sup> October
- Friday 17<sup>th</sup> April

The first class assembly will be focused on a range of learning and the second will be focused on the Tudors

## Break and lunch times

- Break times will always have a member of staff from Year 4.
- Timings of Break and lunch continue to be the same.
- The children are encouraged to use these time periods to go to the toilet.

## Reward systems and Behaviour

- Brilliant Bricks
- Class Marble Jar
- Children are expected to be building a positive attitude to learning and ensuring they are willing to “have a go”.
- They must take pride in their learning and ensure their work is neat.
- Children must not bring anything in from home unless it is for celebratory assemblies or previously agreed with the class teacher.
- In Year 4, we focus on developing independence and a sense of self-responsibility. If the children have any queries, it is encouraged they explain these to a member of staff themselves.



Any Questions?

