



Welcome to Year 1!

Mrs Gibb
Miss Currie

/Transition from Reception to Year 1/



- We aim to ensure that the children experience a smooth transition from the Foundation Stage to Key Stage One. The Year 1 curriculum builds upon and extends the experiences that children have had in Reception. Learning through 'hands on' and practical activities will continue to be an important part of the school day so that the children remain motivated, enthused and eager learners.

- You will have been used to seeing lots of photos on Tapestry last year. In Key Stage One, we share our news via the Weduc platform. Please check on here for news and updates.



Daily Routine

8.40am – Line up on playground. We will come out to collect the children and can take any quick messages. Anything longer, please let us know and we can arrange a time to talk in more detail. If your child needs additional support with coming into school, please come in through the school office.

8.45am – Bell goes and children come into school. Morning work and register.

9.00am – Phonics

9.20am – Maths

10.20am – Snack

10.30am – Break

10.45am – English

11.45am – Handwriting/Guided Reading

12.00pm – Lunch

12.55pm – Collected from playground

1.00 pm – Register and reading

1.15 pm – Afternoon lessons. Break time (outside) and/or choosing time is also in the afternoon.

3.15pm – Home time. Please collect your children from the classroom door.



Staffing

- Mrs Gibb will be teaching on Mondays, Tuesdays and Wednesday mornings
- Miss Currie will be teaching on Thursdays and Fridays
- The class will be taught by Mrs Middlemist on Wednesday afternoons, who the children are familiar with from Reception
- We will also be supported by Mrs Low, Mrs Lawton, Mrs Branchflower and Mrs Tyler



Curriculum

- In Maths, we will start by looking at place value within 10 and then move on to addition and subtraction.
- We will be building our literacy skills with phonics and guided writing. We will be writing labels, captions and simple descriptions and moving on to writing fact files and 'how to' guides.
- Our Science topic this half term is materials where we will identify and investigate the properties of a variety of everyday materials.
- Our History topic is toys and we will discover what toys were like in the past. We are delighted to be enriching our knowledge with a trip to Milestones Museum on Tuesday 21st October 2025 (further details to follow).



Hatch Ride School Yearly Curriculum Overview

Year 1 2025-26						
Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science	Everyday Materials			Plants	Animals including humans	
History	Toys		Significant people – Nelson Mandela	Significant people – King Charles and Windsor Castle		
Geography		Seasons and weather	The United Kingdom		Local area	
Art	Drawing: Exploring line and shape		Painting and mixed media: Colour Splash		Sculptures and 3D: Paper play	Craft and design: Woven wonders
DT	Mechanisms: Making a moving story book	Structures: Stable structures	Cooking and nutrition: Smoothies	Textiles: Puppets		Mechanisms: Wheels and axels
Computing	Online Safety & Exploring Purple Mash Pictograms Grouping & Sorting		Lego Builders Maze Explorers Animated Story Books		Coding Spreadsheets Technology outside school	
RE	Our Wonderful World			Special Books		What do Hindus Celebrate?
PSHE	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
Music	Hey You!	Rhythm in the Way we Walk and Banana Rap	In the Groove	Round and Round	Your Imagination	Reflect, Rewind and Replay
PE	EPC PE: Football	EPC PE: Tag Rugby	EPC PE: Ball Skills	EPC PE: Hockey	EPC PE: Net and Wall	EPC PE: Striking and Fielding
	Class Teacher PE: Dance	Class Teacher PE: Yoga	Class Teacher PE: Fitness	Class Teacher PE: Gymnastics	Class Teacher PE: Athletics	Class Teacher PE: Team Building

Reading



- Your children will bring home reading books that are selected to support their progress in reading and will be a balance of both fiction and non-fiction books.
- These books will be changed on Mondays and Wednesdays/Thursdays. They will have two books to take home each week. We encourage books to be read more than once to aid fluency. It is important to read daily with your child and ask them questions as they read in order to develop their comprehension skills.
- Please sign your child's reading record each time you read at home. You may also like to add a record of other books read at home like a favourite story book, a non-fiction text like a magazine or a book from a library.

Home Learning



- Home learning tasks will be set on a **Monday** and due in the following Monday. This will consist of reading, phonics and spelling.
- Spellings will be introduced in a few weeks and the children have 6 words to practise each week for a test on Mondays. The spelling list will be uploaded to Teams Assignments every Monday. Further information will follow about this. The children will have a small blue book to record their spellings for the weekly test. There will also be an optional phonics worksheet.
- You children will also bring home a Purple Mash login and details of how to access this at home if you wish to.



PE

- We will have two PE sessions a week.
- Children need to wear their PE kit to school on these days.
- **Mondays** will be taught by EPC and **Thursdays** will be taught by Miss Currie.
- Earrings are not allowed to be worn during PE lessons, please take them out before sending your child to school or have a small box to put them in if the children can take them out themselves.
- For safety reasons, long hair must be tied back.



Water bottles, snacks and coats

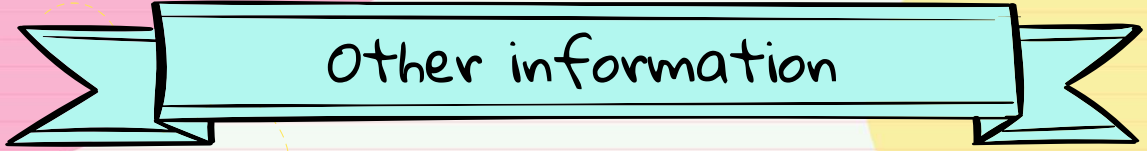
All children need a named water bottle which they have access to throughout the school day. The children will be provided with a piece of fruit or vegetable each day. If you wish to bring in an additional snack for your child to have, please ensure it is healthy. Any snacks that do not meet the school's healthy eating guidelines will be set aside and returned to the child at the end of the school day.

We also ask that you help us by making sure that all coats, jumpers, cardigans and items from home are named. This helps us to ensure that items make their way back to the children and also supports them with being independent. Children must wear a coat outside between November and March.

What to bring

- Please encourage your child to only bring into school what they need for the day: reading folder, snack/lunch, water bottle and appropriate outerwear (coat, hats etc). They do not need to keep wellies in school but we may ask for these to be brought in for certain activities.
- Please avoid sending in toys or personal items into school. While we love seeing what excites the children, we want to make sure nothing gets lost or damaged during the school day.
- We no longer do 'Show and Tell'. However, if the children have an achievement they would like to share or an item related to a topic we are studying, these can be brought in or photos emailed to School Admin. We will incorporate these opportunities when time allows, but please be aware that it may not always be immediate due to the demands of the school day.





Other information

- Please check Weduc for updates and information.
- Any paper communication will be put in the children's reading folders.
- Our library day is **Wednesday**.
- Our class assemblies are **14th November** and **8th May**.



Come and talk!

In the mornings and after school, the safety of your children is our priority and we are often busy ensuring they are brought in safely and calmly and dismissed in the same way. However, we are very happy to have a quick conversation as soon as all the children have gone home or to arrange for a longer conversation at a time that is suitable for us all. We can also phone you after school if this is more convenient. We really appreciate you trusting us to do what is best for your children but please do come to us if you are concerned about anything. Small issues can often be quickly resolved before turning into bigger issues 😊



Any questions?

Thank you for coming. We are so excited to work with your children this year and really value your support in giving them the best education we can.