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| **Year 4** |
| Subject | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Science | Sound | States of matter | Digestion | Electricity | Water cycle | Classification |
| History |  | Ancient Egyptians |  | Tudors |  | Law and Order |
| Geography | Rainforests |  | South America |  | Rivers |  |
| Art | Drawing: Power Prints  | Ancient Egyptian scrolls | Painting and Mixed media: light and dark |  | Sculpture and 3D: mega materials |  |
| DT | Digital world: Coding timers | Slingshot car | Fastenings: Book sleeve | Torches | Pavilions | Pizza and Packaging |
| Computing | Online SafetyWriting for Different Audiences | Logo – instructions | AnimationEffective searching | Spreadsheets | Hardware investigationsMaking music | Coding |
| RE |  | Islamic rites of passage |  | Why is Easter important? |  | Identity and belonging |
| PSHE | Being Me | Celebrating Difference | Dreams and Goals | Healthy Me | Relationships | Changing Me |
| Music | Recorder  | Recorder | Stop! | Lean on me | Recorder  | Recorder s) |
| PE | Football EPC Fitness | Tag Rugby EPCGymnastics | Netball EPCYoga | Hockey EPCDance | Tennis EPCAthletics | Cricket EPCGolf |
| French | Presenting myself | Family | My home | Habitats | The classroom | Goldilocks |