



Hatch Ride Matters

September 2024

Dear Hatch Ride Community

The year has got off to a busy start, the school has been buzzing with energy and enthusiasm for learning! I have been very pleased to see how well the children have settled into their new classes. I would like to welcome our new families who have joined us this year, it has been lovely to meet you all.

We have 2 new staff members joining us this term, Miss Raynsford as Y5 Teacher and Miss Downing as Lunchtime Controller. I'm sure you will join me in welcoming them both to our school community.

Thank you to everyone who has donated to us by choosing a tag from our Giving Tree, the resources are now being used by the children. We will be adding new wishes soon 😊

Please take a moment to look at our diary dates below, this is a very busy term ahead. We keep our website calendar up to date so please make sure you look there as well www.hatchride.wokingham.sch.uk

Thank you,

Ms Sparrowhawk

School diary dates:

October	
Friday 11 th 2.45pm – 3:15pm	Harvest Assembly
Thursday 17 th	Year 6 Trip to the Watercress Line
Friday 18 th	One Tree Day – parentmail to follow
Monday 21 st	Year 3 Rabbi Visit
Tuesday 22 nd	Year 1 Trip to Milestones Museum Year 5 Trip to Harvest Celebration Day at Wellington College 1:15pm Open afternoon for prospective parents
Monday 28 th – Friday 1 st Nov	Half Term
November	
Monday 4 th	Return to school
Tuesday 12 th	Year 5 Trip to Winchester Science Museum
Friday 15 th 2.45pm – 3:15pm	Year 1 Assembly
Tuesday 19 th	Year 4 Reptiles Visit
Wednesday 20 th	1:15pm Open afternoon for prospective parents
Friday 22 nd 2.45pm – 3:15pm	Year 6 Assembly
Friday 29 th 2.45pm – 3:15pm	Year 4 Assembly Year 4 Egyptian Day
December	
Tuesday 10 th Time TBC	KS1 Christmas Production
Friday 13 th Time TBC	Reception Christmas Presentation
Tuesday 17 th Time TBC	KS2 Christmas Production
Friday 20 th	End of term – school ends at 1:15pm
January	
Monday 6 th	Start of Spring Term



Hatch Ride Giving Tree September Donations – Thank you!

Item	Donated By
60pcs Felt Fabric Sheets	Mia Munday
Scale Weight Set with Case (10g,20g,20g,50g,100g,100g,200g,500g)	Theo & Nathan Abdul
Gardening Gloves age 6-8 (2 pairs)	Daniel Munday
Jumbo Crayons Pack of 24	Amelia & Bobby Hall
Jumbo Crayons Pack of 24	Amelia & Bobby Hall
Jumbo Crayons Pack of 24	Ariella, Sienna, Axton Sangha
Chunky Colouring Pens pack of 8	Lois Leakey
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Chunky Colouring Pens pack of 8	Theo & Nathan Abdul
Chunky Colouring Pens pack of 8	Theo & Nathan Abdul
Chunky Colouring Pens pack of 8	Amelia & Bobby Hall
Fabric Scissors	Mia Munday
Kitchen Scales	Theo & Nathan Abdul
Kitchen Scales	Daniel Munday
304 Pack Washable Felt Tip Colouring Pens	Edith & Owen Tzourou
Learning Resources Metric Weight Set	Ariella, Sienna, Axton Sangha
Wheelbarrow Large	Leila & Miles Collis

Class News

Reception

We are so proud of how well each and every one of the new Reception children have settled into school. There have been so many new things to learn – new faces, new routines, new places, new resources – and they have risen to the challenge with a great big smile on their faces! A huge well done to them all! We have had great fun getting to know lots of new friends and we have enjoyed lots of singing rhymes and stories. We have loved our Welly Wednesday lessons in the woods and enjoyed casting spells as witches and wizards in PE! We also love our Phonics lessons! We have played Silly Soup when learning the letter sound for s. When learning the letter sound for a, we printed with apples. We had a toys tea party when learning about the letter t. Our toys were very lucky as they got to sample lots of our playdoh delights! We read the Magic Porridge Pot when learning about p.



Year 1

Year 1 have had a busy start to the year settling into Key Stage One, learning new routines and enjoying the exciting opportunity of being able to use the big playground equipment! We have been working hard on our letter formation in handwriting and also writing labels and captions. We are moving on to exploring books with repeated patterns and have impressed our adults with some great writing. In Maths, we are working on securing place value to ten and have particularly enjoyed completing Maths challenges. We have started on our History topic exploring Toys from the past and are looking forward to our trip to Milestones on Tuesday 22nd October where we will find out even more. In PE, we are exploring dance and football and our Science topic on materials has given us the opportunity to go a material hunt and develop our investigating skills. We have also had the opportunity to go to the computer suite where we have been learning to log on to our school computers and use a mouse. During the week beginning Monday 7th October, it will be Year 1's turn to care for the chickens. If your child would like to take part in this, please bring in some named wellies in a named carrier bag this week and your child will have the chance to go out and help at some point during the week. Thank you for all your support with settling your children into their new class and new Key Stage. We are looking forward to a great year ahead.



Year 2

The children have settled in well and are adapting to their new daily routine. Year 2 is a step up in the children's learning journey and it has been great to see them trying hard in their new classroom. We have started our history topic of the Great Fire of London, finding out what happened and why, the children have been eager to investigate! Together we have written our class charter and it was wonderful to see the children listening to each other's contributions before deciding on the final statement. We are looking forward to a busy year ahead and excited to continue exploring our interesting topics!



Year 3

We have got off to an excellent start in Key Stage Two! We have got stuck into our topics already and we have started new subjects. We have loved our recorder lessons with Mr Woods on Wednesdays and we have learnt to play A and B so far. We have started French and we are already able to start a basic conversation by asking 'ça va?' and 'comment tu t'appelles?'. We have also recently completed an experiment in Science on our topic of 'Light'. We tested how reflective a variety of materials are. We had to make sure it was a fair test by keeping the distance between the torch and material the same length for each test. We have also been creating similes, using sub-ordinating conjunctions and inverted commas in English. We also completed one of our '21 things to do before leaving Hatch Ride' which was to walk bare footed. We found it very strange at first but ended up loving it!



Year 4

It has been lovely to see the children begin Year 4 with a positive learning attitude and determined mindset!

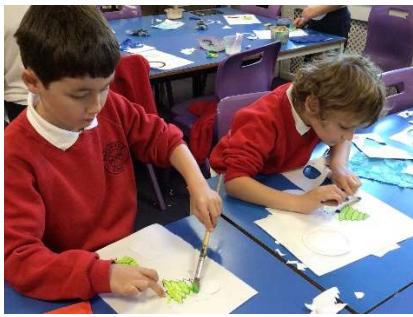
To begin the year, we have been working on writing character descriptions and exploring persuasive writing techniques to write a leaflet about Berk. All our writing and our guided reading have been based on the story 'How to Train Your Dragon' which the children have enjoyed comparing to the film. It has been great to see their pride in using their best handwriting and sharing their writing with the class.

In Maths, the children have been exploring the place value of 4-digit numbers and rounding to the nearest 10, 100 and 1000. Next, the class will be focusing on addition and subtraction. Many of the children have also been working in small groups to conquer and practice times tables in preparation for learning the 7's and 9's next half term. It has been lovely to see the children continuing to practice their times tables on TTRS at home!

In Science, the children have enjoyed investigating sound. They have explored how sound travels, how the ear works and discussed the difference between pitch and dynamics. The children particularly enjoyed using tuning forks to see the vibrations of sound and to consolidate their understanding of sound waves.

This half term, in DT, the children have been coding timers using a Microbit and will be able to test their product against the success criteria in PE. PE this half term has been fitness and the children have enjoyed playing mini games to develop their agility, coordination, speed and stamina. They are looking forward to using their timers to track the speed of an obstacle course in the next few weeks.

In Art, we have begun the Christmas festivities early to make snowman Christmas cards and the children have been singing in the Christmas spirit since. We are looking forward to the weather drying up so we can enjoy making xylophones outside for music and walking a Labyrinth for Outdoor Learning next half term.



Year 5

We have had a positive start to year 5 and the children have returned with lots of enthusiasm for the coming term. We loved seeing the space projects produced over the summer which are now on display around the school.

During Science, we have been looking at the world, its layers and its place within the solar system which has linked to our first Art topic – I need Space, where we have explored creative processes. In English the children have been using their imagination, but making sure we are still being realistic, when writing our non-chronological reports on fictional “Flanimal” creatures.

We have not let the weather disrupt our PE lessons and are focusing on our football skills with EPC as well as learning new skills in our outdoor adventurous activities. We are hoping the weather is kind to us when we walk to Wellington college next month for our Harvest Celebration which we are very much looking forward to, where we will be taking with us the pumpkins we have grown in the courtyard to be weighed.

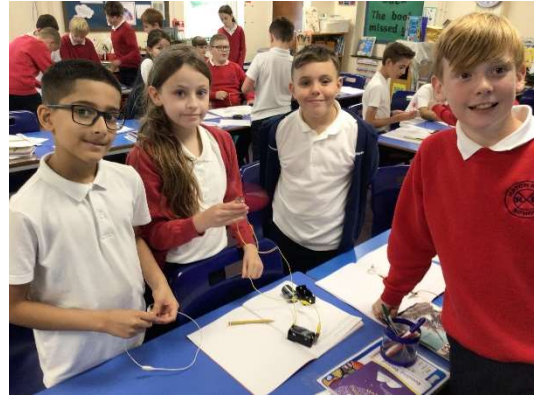


Year 6

We have leapt straight into Shakespeare in Year 6 enjoying Macbeth and the having a go at performing the witches spell and writing our own version as well as creating a newspaper report about the hideous murder of King Duncan. In science we have been revisiting the topic of electricity, building on our LKS2 knowledge to draw circuit diagrams and make our own switches for our circuits.

As part of our climate and environmental education, we even managed to make the most of last week's sunny weather to create some lovely natural mandalas using our woodland resources.

Finally, we are looking forward to our trip to the Watercress Line in October which will enhance our WW2 topic. Thank you to all parents who have let their children bring in primary sources relating to this subject as we have been looking at types of historical sources.



Community News

Government Support with Cost of Childcare

Apply now to get 15 hours childcare for your 2-year-old to start in April. Applications for 15 hours childcare are now open for eligible working parents in England with a child who turns two on or before 31st March. Parents can apply for their hours on gov.uk to get their code and then share it with their childcare provider. To continue receiving the government support, they will need to reconfirm their details every three months on their gov.uk account.

From September 2024, 15 hours childcare will be expanded to eligible working parents in England with children between 9 and 23 months old. From September 2025, eligible working parents in England with children between 9 months up to school age will have access to 30 hours childcare. This comes alongside the existing government childcare support, including 30 hours for 3- and 4-year-olds, Tax-Free Childcare and Universal Credit Childcare. Parents might be able to use more than one offer to help with their childcare costs. Childcare is also expanding for primary-school children – from September 2024, parents in England are expected to see an expansion in the availability of childcare in their local area before and after school, that runs from 8am until 6pm or later, also known as ‘wraparound childcare’. If you are eligible for Tax-Free Childcare or Universal Credit Childcare, you can use the support to help pay for wraparound childcare.

Visit Childcare Choices to see what support you might be eligible for, now and in the future, so you can juggle work and life:

[Homepage | Childcare Choices](#)