



Hatch Ride Matters

October 2024



Dear Hatch Ride Community

It has been a long half term and we are very proud of all the children for the resilience they have displayed over the last few weeks. We had our first school event of the year as we gathered together for our harvest assembly. It was wonderful to see so many of you in our hall to hear the children share songs and information about celebrations around the world. Thank you to everyone who contributed to our collection and also thank you to the PTO for arranging the display as well as delivering it to the Crowthorne Food Bank. The disco was also a great PTO success!

We have had 3 classes out on trips this month, Year 1 went to Milestones Museum to learn about toys and games of bygone eras. Year 5 took part in the Harvest Celebration at Wellington College which included collecting leaves for their autumn colour palettes. Year 6 had a wonderful day at the Watercress Line and discovered what it was like to be an evacuee during World War 2. Find out more about their adventures in the class news below.



We raised money for Just One Tree by having a non-uniform day and raised £214! Thank you to everyone who donated.

We have many exciting events coming up in November so please make sure you look at the diary section of this newsletter.

We have the Scholastic Book Fair coming to school on 14th and 15th November, please look out for a parentmail with details nearer the time. In the meantime, we have our drawing competition where the children have the opportunity to win a £5 voucher to spend at the fair. Please see the parentmail sent on 18th October for more details.



As you will have hopefully have seen on parentmail, we are participating in a research study taking place at our school. Please come along to the parent presentation on Monday 11th for a chance to talk with Dr Emily Patterson, Senior Vision Scientist.

We were lucky to welcome a member of the British Transport Police to talk to the children about the dangers involved with the railway.



I wish you all a fun and restful half term.

Ms Sparrowhawk

Reminders:

Playground equipment

Please can I remind you that the playground equipment **is not** to be used before or after school.

Uniform

All children are expected to wear school uniform to school. By wearing the correct school uniform rather than clothes children wear out of school, it shows a clear expectation that children are coming to school to work and learn. It also shows that they have a commitment to Hatch Ride Primary School, to follow and support the school's expectations and rules, and can show pride in attending our school.

Children are expected to wear all aspects of their uniform with pride and will be reminded throughout the school day if necessary. This also includes hair accessories. All clothing should be clearly labelled with the child's name.

All Children (Reception - Year 6)

- **Red** jumper/cardigan (Logo optional)
- White polo shirt (logo optional) or formal white shirt
- **Navy** blue school trousers/skirt/pinafore dress please ensure skirts are of a suitable length
- Black sensible school shoes (a well fitted, supportive shoe without a heel) this can be a trainer providing it is all black.

For PE all children (Reception to Year 6)

- **Red** Hatch Ride t-shirt
- **Navy** blue shorts
- Plain black, Navy or white trainers
- During winter months, **plain navy-blue** tracksuit (with cuffed bottoms for safety)

PE kit must be worn for after school sporting clubs (unless specified otherwise). All PE kits should be free from any logo or brand name, apart from the school logo.

Jewellery, hair, accessories and make-up

- On health and safety grounds, children are **not to wear decorative jewellery** to school (except for a single small gold or silver stud or pair of studs and a watch)
- **No earrings are permitted to be worn during PE sessions.** Children must be able to remove their own earrings for PE lessons and a box for storage must be provided. Alternatively, earrings can be removed at home prior to coming into school on PE days.
- Shoulder length and long hair is to be tied back with plain/simple hair accessories in the school colours
- Children must not wear make-up or nail varnish

School diary dates:

November	
Monday 4 th	Return to school
Wednesday 6 th and Thursday 7 th	Parent's Evenings
Monday 11 th 9am – 9:30am	Myopia research presentation by Dr Emily Patterson - Hall
Tuesday 12 th	Year 5 Trip to Winchester Science Museum
Thursday 14 th 3:15pm – 4pm	Book Fair – Hall
Friday 15 th 2.45pm – 3:15pm 3:15pm – 4pm	Year 1 Assembly Book Fair – Y6 classroom
Tuesday 19 th	Year 4 Reptiles Visit
Wednesday 20 th	1:15pm Open afternoon for prospective parents
Friday 22 nd 2.45pm – 3:15pm	Year 6 Assembly
Friday 29 th 2.45pm – 3:15pm	Year 4 Assembly Year 4 Egyptian Day
Saturday 30 th	School Christmas Fayre
December	
Tuesday 10 th Time TBC	KS1 Christmas Production
Thursday 12 th	Christmas Jumper Day
Friday 13 th Time TBC	Reception Christmas Presentation
Tuesday 17 th Time TBC	KS2 Christmas Production
Friday 20 th	Christmas Lunch End of term – school ends at 1:15pm
January	
Monday 6 th	Start of Spring Term

**Hatch Ride Giving Tree October Donations – Thank you!**

Item	Donated By
Plain White 100% Cotton Fabric Woven Calico (5M)	Zach Breach
Scola Reinforced Air Drying Modelling Clay (Stone), 12.5Kg	Amalia Schaefers
Coloured Paper Card A4, 100 Sheet Pack 230gm 20 Assorted Colours	Lola and Lettie Reading
Gardening Gloves age 9-12 (2 pairs)	Milo Evans
Gardening Gloves age 9-12 (2 pairs)	Matilda Evans
Gardening Gloves age 9-12 (2 pairs)	Jacob Evans
Chunky Colouring Pens pack of 8	Rupert Williams
Medical Ice packs	Amalia Schaefers
Chewy Sensory Fidget Pencil Toppers	Daniel Munday
Chewy Sensory Fidget Pencil Toppers	Mia Munday

Class News**Reception**

What a wonderful half term Reception class have had! We are so proud of the children who have become part of our Hatch Ride community so seamlessly. We have been very busy with lots of activities both indoors and out, embracing the rainy weather and puddles. We have introduced the children to special drawing club and they had some wonderful ideas for where their magic key would take them – Tesco Express was an unusual choice! We made delicious honey sandwiches and enjoyed making invitations for our teddy bears picnic. We are working hard in phonics and have nearly learnt all of the level two sounds.

The children loved learning all the songs for their first Harvest Festival and discovered some new vegetables in our feely bag. We hope that you enjoyed their performance of Farmer whatever. We are going to have a good rest over half term and return full of beans for the most wonderful term of the year!



Year 1

October has been another busy month for Year 1. We have been showing off our writing skills by creating our own 'Dear Zoo' stories and have really enjoyed creating our own adventures about a magic key as part of our whole school write this week. We have been working on addition and subtraction in Maths and have particularly enjoyed learning our number bonds to 10. In RE, we have been exploring the creation stories of different religions and we have been enjoying using Purple Mash in our computing lessons. In PSHE we have been learning about how to work well with others and we have enjoyed some collaborative art tasks as we develop our drawing skills. A highlight of this month was our trip to Milestones museum to learn about toys and games from the past. The children enjoyed a variety of activities and got the opportunity to handle many historical toys. We look forward to sharing some of learning about toys during our class assembly on Friday 15th November. The children have worked hard during this (long!) half term and we hope they have a lovely rest next week.



Year 2

Over this half term, Year 2 children have been developing their engagement and independence well.

We have learnt much about the life of Samuel Pepys and written diary entries about the Great Fire of London across our English, reading and history lessons.

In maths, we have started our unit on addition and subtraction, practising and applying our knowledge of number bonds and place value. Please use the free online game, Hit the Button. It is great for practising number bonds and is found on the Topmarks website.

On the topic of being online, we have been learning about how to be safe online and who to approach when we are unhappy or unsure about content or the behaviour of others.

Our recent work on materials in science has been identifying and explaining why certain materials are used for particular purposes, for example, what materials are used for different parts of a car and why.

We have finished our work on football (thank you, Liam) and yoga during PE lessons for this year.

Finally, the children have practised a number of techniques (e.g. score and slip) when working with clay in art. I hope these have made safe arrivals home. Wishing you all a pleasant half term break.



Year 3

Year 3 have had a very busy start to the year with lots of new learning and challenges. We have been using the column method to add and subtract in Maths and we created narratives and shape poems in English. We have learnt many new notes on the recorder with Mr Woods and we have been learning to read music to play a variety of songs. We had Rabbi Zvi visit us after our RE topic of Jewish celebrations. He told us stories and showed us how he would set up the table for the Shabbath. Rabbi Zvi also brought some grape juice, challah bread, horseradish and matzahs that would be shared during Passover which we tried. They were delicious! We have also been doing Science experiments about light and shadows.



Year 4

This month, Year 4 have been working on painting the Amazon Rainforest. They practiced their techniques of tints and shades learnt earlier in the term as well as considered the composition of the different animals and leaves. They have enjoyed linking their art learning to their Geography and have been asking some

brilliant questions about deforestation during lessons. One tree day linked nicely to their learning and it was lovely to see them enjoying fundraising in their green attire!

In English, the children have been exploring simile and metaphor poems linked to animals and the weather. They have been re-enacting the Slithermonchowchuck poem in groups with actions. It was great to see them all give it their best and build confidence when performing. As their final English topic this half term, they have written a narrative about 'the keeper of the keys'. This has been a whole school write in which they have shown how creative and imaginative they each are.

As we approach the end of our Science topic, sound, the children have made musical instruments using recycled materials and sticks. These were used to investigate the changes in pitch and dynamics before using an iPad to measure the decibels that each sound measures as. It was interesting to explore the difference between sounds they hear in everyday life including leaf blowers, balloon's popping and crowds cheering compared to the sound made by sea creatures such as whales.

Next half term, we look forward to exploring the Egyptian time period in History and creating Egyptian scrolls in Art. They will be moving on to coding characters in ICT and describing their family in French. I hope everyone has a restful half term and I look forward to beginning our new topics!



Year 5

Thank you for the warm welcome I received on my arrival at Hatch Ride, I have really enjoyed getting to know everyone and it's been a pleasure working with my new class. We have had a lovely end of the half term and have engaged in some exciting topics across the curriculum. During English we have spent the last week researching famous astronaut Neil Armstrong and writing a biography about the key moments in his life.

We even got extremely lucky with the weather this week when we visited Wellington College for a Harvest Celebration. We had a wonderful time taking part in different activities and we even received a certificate and a prize for the pumpkins grown at school. The largest pumpkin weighed 5.05 kilograms! We are looking forward to our trip to the Winchester Science Museum, please can I remind you to return your consent forms and make payment.



Finally, Year 5 will be looking after the chickens for the week beginning the 4th November. Should your child like to help please may they bring wellies into school.



Year 6

This month, Year 6 have rounded off their Science topic on electricity and are applying their learning this week to making a steady-hand game or quiz board. There are many designs afoot.

Also, this term, Year 6 have been lucky enough to enjoy a wonderful school trip to the Watercress Line. The children learned more about the evacuee experience and the role of the railway within World War 2. We were privileged to hear the experience of a Watercress Line volunteer (Mark) who had also been evacuated when he was a boy. As well as this, we took part in many activities that explored different aspects of World War 2. We hope to share more with you in our assembly.

Over this term, we have been taking on more responsibilities as year 6 including touring round prospective parents around our school.



NETBALL NINJAS



**MONDAYS 5-6PM
THE HOLT SCHOOL
SPORTS HALL AND GYM**

Group 1: Years 2, 3, 4

Group 2: Years 5, 6, 7

Qualified coaches and PE teachers

Suitable for beginners

Games against other clubs

Book at www.netball-ninjas.co.uk



E-scooters

What you need to know



Did you know it's illegal to ride a privately owned electric scooter (e-scooter) in public?



That's because e-scooters are classed as motor vehicles in law. So, in theory, this means that you need an MOT, road tax and insurance to use one, however it isn't currently possible to register e-scooters in this way.

Privately owned e-scooters can only be used on private land, with the permission of the landowner.

You cannot use a privately owned e-scooter on the road, pavement or in a public space. If you do then you risk receiving a large fine, points on your driving licence and your e-scooter could be seized.

Some parts of the UK are running government trials of rental e-scooters. If you're over 16 and have a full or provisional driving licence, then you can use these on public roads and cycle paths.

Just check that your driving licence covers categories AM, A or B.





John Batty
Supt, Community Policing

Thames Valley Police
Oxford Road
Kidlington
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01865 855400

27th September 2024

Dear Head Teacher,

Use of E-Scooters by students

I hope you are well and have enjoyed the summer break. At the start of this new academic year, I wanted to bring to your attention the increasing concerns regarding the use of e-scooters.

It is important to note that the use of privately owned e-scooters is illegal on public roads, pavements and cycle lanes, they are only legally allowed to be used on private land with the landowners' permission.

If young people are found riding a privately owned e-scooter in public they are committing road traffic offences. Therefore they could receive a warning, fine, penalty points on their licence (which would be created in the absence of one) their e-scooter may be seized and this could result in the e-scooter being destroyed.

The only e-scooters which can be lawfully used in public, are those which are part of an approved local authority scheme. These schemes require users to register through an App and ensure the user has the appropriate licence and insurance.

You may be aware that e-scooters have become a popular mode of transport amongst young people. However, their use poses significant safety risks, particularly in school environments. E-scooters can reach high speeds and there have been a number of recent reports of accidents which have led to serious injuries in the Thames Valley. The lack of protective gear further exacerbates the risk of injury.

Storing e-scooters on school premises can also present other risks. They add the risk of obstacles, and potential trip hazards, which poses a risk to students, staff and your emergency evacuation procedures. The batteries in e-scooters can catch fire very quickly and therefore pose a fire risk when stored, which could have devastating consequences in a school setting.

Given the above concerns, we are asking that schools consider implementing a ban on e-scooters on school grounds. This measure would significantly reduce the risk of accidents and injuries, creating a safer environment not only within school, but also on the way to and from school.

We appreciate your help and support in this matter and your commitment to the safety and wellbeing of your students.

Should you have any questions, please do not hesitate to contact us.

Yours sincerely

Superintendent John Batty
Head of Community Policing Command

Government Support with Cost of Childcare

Apply now to get 15 hours childcare for your 2-year-old to start in April. Applications for 15 hours childcare are now open for eligible working parents in England with a child who turns two on or before 31st March. Parents can apply for their hours on gov.uk to get their code and then share it with their childcare provider. To continue receiving the government support, they will need to reconfirm their details every three months on their gov.uk account.

From September 2024, 15 hours childcare will be expanded to eligible working parents in England with children between 9 and 23 months old. From September 2025, eligible working parents in England with children between 9 months up to school age will have access to 30 hours childcare. This comes alongside the existing government childcare support, including 30 hours for 3- and 4-year-olds, Tax-Free Childcare and Universal Credit Childcare. Parents might be able to use more than one offer to help with their childcare costs. Childcare is also expanding for primary-school children – from September 2024, parents in England are expected to see an expansion in the availability of childcare in their local area before and after school, that runs from 8am until 6pm or later, also known as 'wraparound childcare'. If you are eligible for Tax-Free Childcare or Universal Credit Childcare, you can use the support to help pay for wraparound childcare.

Visit Childcare Choices to see what support you might be eligible for, now and in the future, so you can juggle work and life:

[Homepage | Childcare Choices](#)