

Consultation on proposed Admission Arrangements for Hatch Ride Primary School for entry into Reception from September 2026

Introduction

Hatch Ride Primary School is an academy school. The Corvus Learning Trust is the admission authority for the school. When an admission authority wishes to make changes to their admission arrangements, they must consult to ensure all views are heard. We are proposing to amend the admission arrangements for Hatch Ride Primary School to update the introduction statement for who will be responsible for admissions of delayed entry requests. The Corvus Learning Trust is consulting on changes to the admission arrangements for Hatch Ride Primary School, for which the main change is as follows:

Proposed change:

 Proposed change for how admissions of delayed entry requests are administered, previously they were administered by Hatch Ride Primary School, however, it is proposed that any requests for admissions of delayed entry requests will now be administered by a committee from The Corvus Learning Trust.

Why are we proposing these changes?

Moving delayed admissions requests to a single committee at Trust level will enhance the decision making to be more independent of the schools, it will bring greater consistency and alleviate the schools from having to administer these type of requests.

Copies of the proposed arrangements can be obtained from Hatch Ride Primary School website <u>https://hatchride.wokingham.sch.uk/</u>

How can you respond?

We would like to hear your views on these proposals. Please send any comments regarding the admission arrangements and above proposed changes by emailing to: <u>consultation.education@bracknell-forest.gov.uk</u> Please mark your email HATCH RIDE PRIMARY SCHOOL CONSULTATION

The consultation takes place between 07 October 2024 and 25 November 2024

What happens next?

After the consultation closes the responses will be collated and presented to the Admissions Committee at The Corvus Learning Trust who will decide whether or not

to proceed with the proposed changes and determine the admission arrangements. The outcome will be published on the school's website by 15 March 2025.