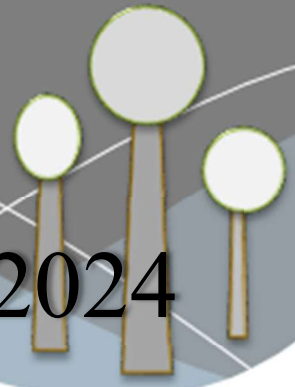




Hatch Ride Matters January 2024



Dear Hatch Ride Community

Happy New Year and welcome back! I hope everyone had a lovely festive break. We have had a busy start to the term with the children coming back to the classroom full of enthusiasm for learning. While we look forward to spotting signs of spring it has been very cold this month and I've been proud of the children showing such resilience and stamina during PE sessions!

As a school we have enjoyed a great variation of activities in January. We especially enjoyed The Gruffalo performance and workshops that KS1 took part in. Year 5 started the year showing off their rap skills in their class assembly. We loved seeing the children in Year 3 wearing their best stone age dress and having "the best day ever". The chickens are back in school, now residing in their new coop and the children are having fun looking after them. Our school clubs are all very popular this term which is fantastic to see. Please have a look at our website for news updates and photos.

The latest sports news is that our football team won the Pokémon Primary Schools' Cup County Championship!! Well done to all the players and thank you to Lee, Mr Young and the parents that supported them.



The 6th February is Safer Internet Day and as usual we will be exploring the topic at school. I would like to ask you to support us by regularly checking your child's devices at home. You can find further information on our website hatchride.wokingham.sch.uk/parent-information/online-safety/

Reminder - Morning break snack

If you are providing a snack from home please remember that it should be a healthy one - no chocolate or crisps and NO NUTS.

Suggestions - rice cakes, cheese, crackers, raisins, bread sticks, fresh fruit, veg crudité - 'slow energy release foods'

If children bring in an unhealthy option they will be asked not to eat it and return it home.

As a school we are responsible for children's health and physical well-being and teaching good future habits, a large part of that is ensuring that children develop healthy eating habits - having high fat, high sugar snacks during a breaktime is not conducive to good health and learning.

All infant children are offered a free fruit option every day.

Thank you,

Ms Sparrowhawk

School diary dates:

February	
Mon 12 th – Fri 16 th	Half term
Mon 19 th	INSET Day – no pupils in school
March	
Fri 1 st	Year 2 Assembly
Weds 13 th – Fri 15 th	Year 4 Ufton Court Residential Trip
Fri 22 nd	Year 4 Assembly
Tues 26 th	Year 3 Ufton Court Trip
Thurs 28 th	End of term – school finishes 1:15pm
Fri 29 th – Fri 12 th April	Easter holiday
April	
Mon 15 th	Start of Summer Term
May	
Fri 3 rd	Year 3 Assembly
Mon 6 th	Bank Holiday
Fri 10 th	Reception Assembly
Mon 13 th – Fri 17 th	SATS Week
Fri 17 th	Year 6 Hoodies Presentation
Thurs 23 rd	Whole School Assembly
Fri 24 th	INSET DAY – no pupils in school
Mon 27 th – Fri 31 st	Half Term

Reception

We've been making the most of the cold weather that January brings and hunting for signs of winter in our woodlands. We've been bird watching and found out about different birds in our local area and we loved making bird feeders to help the Hatch Ride birds in these winter months. You might have seen them hanging from the trees. We made a delicious Gruffalo crumble after reading *The Gruffalo's Child* and we also enjoyed making maps of the *Deep Dark Woods* from the Gruffalo story. This week we have started to think about Chinese New Year. We have particularly enjoyed playing in our Chinese restaurant and are looking forward to all the exciting activities we have planned over the next couple of weeks.



Year 1

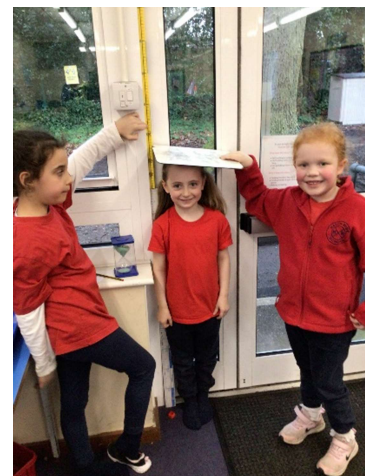
We have had a busy start to the Spring Term in Year 1. In English, we have been looking at the story of the Queen's Knickers; we've enjoyed designing pants for a special occasion and writing a letter to the Queen in the story. We've been working with numbers up to 20 in Maths and have learnt lots about the United Kingdom in our Geography lessons. In History, we've found out about Queen Elizabeth and King Charles

and the job of the royal family. Mrs Gibb and Mrs Reynolds have been so impressed with our Art this term – making and use secondary colours and recreating the work of famous artists. We were lucky enough to enjoy a special Gruffalo themed workshop last week and came out very enthused. This week we are looking forward to creating smoothies as part of our DT work – we hope the children will develop their cutting skills and come home ready to help in the kitchen..!



Year 2

It's been a pleasure to observe the class maturing and applying their best efforts. Their stamina in writing is growing and children have taken pride in retelling and developing stories set in Africa (based on Don't Spill the Milk, Lila and the Secret of Rain). Having finished our shape work in maths, children have gained confidence using money, particularly counting in 10s and 1s, but also 2s, 5s and 20s! Our geography has taken us to the coldest and hottest parts of the world, recognising their location to the poles / Equator and the features you can find in such environments. In science, we have been learning about animals, focusing on humans and investigating how we are different e.g. height. Drawing has been our focus in art and this has complimented our use of paint tools with Purple Mash during computing lessons. Fitness has been our focus in PE, skipping being a particular highlight, children persevering and developing their confidence. We are due to develop our Moving Monsters in DT, so we look forward to sharing those with you soon! Thank you to the BTEC students that recently did a drama workshop and performed the Gruffalo – very professional and inspiring! Finally, our class assembly will be on Friday 1st March.



Year 3

In Year 3, we have had a busy month ended by spending the day back in the savage stone age! We started our day hunting and gathering prehistoric animals and plants. We made a fire and roasted marshmallows (a obviously authentic stone age delicacy!) and we told stone age stories. We made our own Stonehenge using wooden blocks, coloured prehistoric animals and created a variety of cave paintings. We ended our day by making our own cave in the classroom with charcoal drawings. The children looked fantastic and we have had the best day! Thank you to all of the families for organising costumes for the class and thank you to Mrs Adams for creating our cave!



Year 4

This Half term, the children have enjoyed exploring the Amazon Rainforest in Geography and writing amazing information texts in English. They are moving on to debate deforestation and understand the effects it has on the world around them. The children have had many thoughtful discussions in lessons and have built their confidence in performing in front of the class (in both French and Music) in preparation for their debate.

In PSHE, the children have been discussing their dreams and goals. It has been exciting for them to make plans for these and to understand the emotions involved with striving for a goal. There has been a large focus on managing big feelings and keeping a healthy mindset. PE this half term has been yoga in which the children have discussed their PSHE learning amidst learning new yoga poses each week, breathing techniques and a range of flows.

In maths, Year 4 have been successfully battling through a challenging few weeks of multiplication and division methods. I am so proud of the class determination and positive mindset although I am sure they are excited to move on to their new topic of fractions.

We look forward to moving onto the Tudors in History as they explore Tudor life, monarchs and crime and punishment. As well as this, the children will be using their electricity knowledge from Science to build their own torches in DT. They have had opportunities this half term to explore incomplete and complete circuits as well as learn how to accurately build a complete circuit for a bulb, buzzer and motor. I have loved seeing some of the circuit building practice they have brought in from home and the amazing robots created!



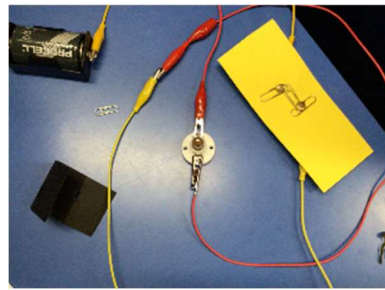
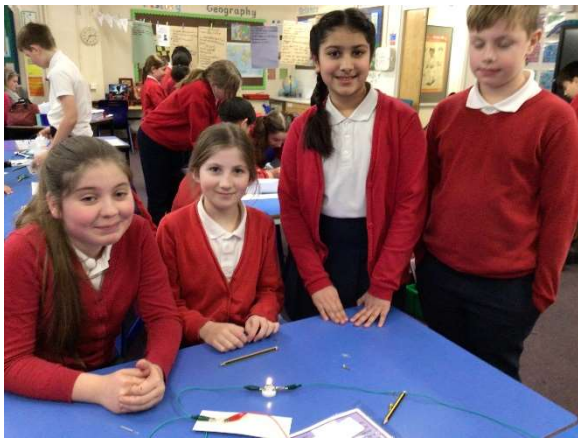
Year 5

Year 5 have been very busy at the start of 2024. In Maths, we have been working hard to conquer the mountain that is fractions and have made some great progress. In English and Guided Reading, we have been enjoying Kensuke's Kingdom by Michael Morpurgo which we have used as inspiration for writing a diary from the perspective of Kensuke. It's our favourite book we've ever read in school. As well as this, we've explored lots of different topics in other subjects such as gymnastics in PE, rock and roll in music, Hinduism in RE and even building our own computer games in ICT! Finally, we've also been exploring forces in science which started by helping Mr Young work out which shoes would be best for a hike at the weekend. We used Newton Meters to measure the amount of friction occurring on each of his different shoes!



Year 6

Year 6 have had a busy return to school, working hard on our new topics including Electricity and WW2. It has been lovely to have some of the children bringing in WW2 memorabilia and family photos. We have explored these when learning about primary and secondary historical sources as well as sharing what these sources tell us about WW2 (people's feelings and attitudes, the changes to peoples' lives). To complement our History learning, we have been reading Rose Blanche and writing monologues and narrative based on the images in the book. To extend our knowledge around electrical circuits, we will also be building a quiz board or steady-hand game before the end of term which we are all excited about.



Free school meals and extra funding for your child's education

Across the UK more than 10 per cent of pupils who are eligible for free school meals do not register to get them.

We want to make sure 100 per cent of our pupils claim when they can in Wokingham Borough.

Importantly, it also means schools can get additional funding to support pupils.

To qualify, your child must be in school and you must be receiving one of the following benefits:

- [Income support](#)
- Income based [Job Seekers Allowance](#)
- Income related [Employment and Support Allowance](#)
- [NASS support](#)
- Guarantee element of [State Pension](#)
- [Child Tax Credit](#), provided you're not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190
- [Working Tax Credit](#) for the four weeks after employment ends
- [Universal Credit](#), provided you have an annual net earned income of no more than £7,400

If this applies to you but your child isn't registered for free school meals, complete a form and return it to your child school.

[Download the form and apply for Free School Meals](#) on Wokingham Borough Council's website.