

HATCH RIDE SCHOOL DEVELOPMENT PLAN

September 2023 – September 2024



<p>A. Quality of Education Curriculum Teaching and Learning Pupil Progress Raising Standards</p>	<ol style="list-style-type: none"> 1. Home learning expectations for staff and children are clear and progressive and planned and delivered with consistency 2. Embed clear approaches to a curriculum assessment in foundation subjects (CLT) 3. Embark on the Mobium maths mastery programme 4. Identify areas for developing children’s writing and support teachers with planning and teaching that improves children’s standards and outcomes (CLT) 5. Embed clear curriculum plans, identifying precisely the sequence of what pupils should know and remember about each unit of work (CLT) 6. The School Games award mark is achieved at Silver level 7. Embed the curriculum for the teaching of Black history 8. Enhance the personalised curriculums for children with SEN
<p>B. Behaviour and Attitudes</p>	<ol style="list-style-type: none"> 1. Achieve the Antibullying Alliance accreditation 2. PLT more actively involved in whole school development and events 3. Behaviour policy is re-written in line with a therapeutic thinking approach 4. A children’s code of conduct encapsulating our school values is embedded and in line with the Therapeutic thinking behaviour policy 5. The school bullying policy reflects the new work with the ABA
<p>C. Personal Development</p>	<ol style="list-style-type: none"> 1. Develop a personal development curriculum map and identify and remedy gaps (CLT) 2. After school clubs are grown 3. A school councillor is established with a clear referral process to support mental health and increased EBSA
<p>D. Leadership and Management</p>	<ol style="list-style-type: none"> 1. CPOMS categories are clear to allocate and sub-categories ensure incidents are reported correctly and the right support flagged 2. Monitoring processes are changed to be 'higher frequency but lower stakes' inline with an instructional coaching approach 3. Subject leaders trial the new monitoring approach along with the SLT and processes are made clear for all staff 4. Wellbeing statement and strategy is written in line with the Trust well-being charter 5. Support staff training and communication time is established and a clear plan for the agendas 6. Yearly assessment schedules are re-visited and scheduled in line with new research and best practice 7. Key medical documents and processes are robust and understood by all staff 8. Our SEN offer is clear and on the new website
<p>E. Effectiveness of EYFS</p>	<ol style="list-style-type: none"> 1. Provide an inclusive curriculum and space of learning to enhance SEN provision 2. Enhance the provision of outdoor learning in line with the ELG 3. Ensure parents are equipped to support their children at home with the ELG
<p>F. Environment, Community and IT</p>	<ol style="list-style-type: none"> 1. There are strong links with our academy schools 2. Plans for playground improvements from Wellington College Grant and PTO fundraising are actioned 3. The Condition survey is used to effectively to plan future maintenance and improvements of site in conjunction with the Trust 4. The new website is launched 5. Establish a strong volunteer programme of induction