

Hatch Ride Primary School

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Dear parents/carers and children of Hatch Ride

As you are aware, we had an Ofsted Inspection in May. I have now received the final report and it is with great pride that I can share it with you all. I hope that you will also share this with your children so they understand the part they play in making our school a safe, exciting and happy place in which to learn. They should be very proud too.

I am incredibly delighted by the contents of this report and what it represents for our children, all staff and Hatch Ride community. The Ofsted Inspector has truly captured the heart of our school and this report acknowledges the hard work, commitment, and focused approach to school development and improvement from all staff as well as our child centred approach in all we do.

If I wrote about my experience every day at Hatch Ride, alongside the children and staff, it would read just as this report. The first section, 'What is it like to attend this school?' is, for me, what makes our school what it is.

In sharing the report, I wanted to add some clarification around the area of improvement 'What does the school need to improve?':

- Leaders need to continue their work to ensure the full implementation of a planned and sequenced curriculum that builds securely on what has been taught from Early Years and throughout the school. For this reason, the transitional arrangements have been applied.

The 'transitional arrangements' referred to, were originally put in place when the DfE launched their new Inspection Framework. This arrangement was extended and remained in place due to the potential impact of COVID on a school's ability to implement plans.

When transitional arrangements are applied it means that the inspector has evidenced that it is clear from leaders' actions that they are in the process of bringing the area of improvement about. For us, this is evidenced in a previous paragraph in the report where it states: 'Leaders are rapidly establishing improved sequences of learning that build on pupil's previous knowledge towards a clearly defined end point. This work has been unavoidably slowed by the pandemic and by staff absence more widely.'

This area of improvement will remain on our School Development Plan for the next academic year and the planned actions are already well under way.

Thank you to all those who contributed to the Ofsted parent survey, results of which I will put on the website alongside the inspection report. It is wonderful to see that this report also reflects the views held by our parents.

This outcome is a testament to what can be achieved when strong leadership, a committed staff team and a supportive school community come together to fulfil the school's vision to 'dream big, aim high and make a difference'.

Kind Regards

Jo Sparrowhawk

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Headteacher

Learning Trust

Giving ALL our children the passion to dream big, aim high and make a difference.