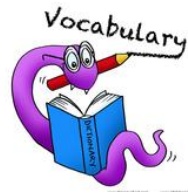


Reading With Your Children

Some questions to ask your child whilst reading together.



Find and explain the meaning of words in context

- What do the words and suggest about the character, setting and mood?
- Which word tells you that ?
- Which keyword tells you about the character/setting/mood?
- Find one word in the text which means
- Find and highlight the word that is closest in meaning to
- Find a word or phrase which shows/suggests that



Make and justify inferences using evidence from the text.

- Find and copy a group of words which show that
- How do these words make the reader feel? How does this paragraph suggest this?
- How do the descriptions of show that they are
- How can you tell that
- What impression of do you get from these paragraphs?
- What voice might these characters use?
- What was thinking when
- Who is telling the story?



Predict what might happen from the details given and implied.

- From the cover what do you think this text is going to be about?
- What is happening now? What happened before this? What will happen after?
- What does this paragraph suggest will happen next? What makes you think this?
- Do you think the choice of setting will influence how the plot develops?
- Do you think will happen? Yes, no or maybe? Explain your answer using evidence from the text.



Explain how content is related and contributes to the meaning as a whole.

Explain how meaning is enhanced through choice of language.

Explain the themes and patterns that develop across the text.

Explain how information contributes to the overall experience.

- Why is the text arranged in this way?
- What structures has the author used?
- What is the purpose of this text feature?
- Is the use of effective?
- The mood of the character changes throughout the text. Find the phrases which show this.
- What is the author's point of view?
- How does the author engage the reader here?
- Which words and phrases did effectively?
- Which section was the most interesting/exciting part? How are these sections linked?



Retrieve and record information and identify key details from fiction and non-fiction.

- How would you describe this story/text? What genre is it? How do you know?
- How did?
- How often?
- Who had? Who is? Who did?
- What happened to?
- What does do?
- How is?
- What can you learn from from this section?
- Give one example of.....
- The story is told from whose perspective?



Summarise the main ideas from more than one paragraph

- What happened after?
- What was the first thing that happened in the story?
- Can you summarise in a sentence the opening/middle/end of the story?
- In what order do these chapter headings come in the story?

