

# Hatch Ride Primary School



**“Giving ALL our children the passion to dream big, aim high and make a difference”**

## **Pupil Premium Information for parents 2021-2022**

Hatch Ride Primary School, Hatch Ride, Crowthorne, Berkshire, RG45 6LP

Tel: 01344 776227 Email: [admin@hatchride.wokingham.sch.uk](mailto:admin@hatchride.wokingham.sch.uk)

[www.hatchride.wokingham.sch.uk](http://www.hatchride.wokingham.sch.uk)

[www.corvuslearningtrust.co.uk](http://www.corvuslearningtrust.co.uk)



## What is the Pupil Premium?

The Pupil Premium Grant is additional funding given to schools so that they can support their disadvantaged pupils and close the attainment gap between them and their peers.

The Pupil Premium was introduced in April 2011 and is allocated to schools to work with pupils who have been registered for free school meals at any point in the last six years.

Schools also receive funding for children who are looked-after or have been previously looked-after, and children of service personnel.

## Funding for the Financial Year 2021-2022

In this financial year, schools will receive the following funding:

<b>Disadvantaged Pupils</b>	<b>Pupil premium per pupil</b>
Pupils in year groups reception to year 6 recorded as Ever 6 free school meals (FSM) as well as eligible children with no recourse to public funds (NRPF) pupils in these year groups	£1,345
Looked-after children (LAC) defined in the Children Act 1989 as one who is in the care of, or provided with accommodation by, an English local authority	£2,345
Children who have ceased to be looked after by a local authority in England and Wales because of adoption, a special guardianship order, or child arrangements order (previously known as a residence order)	£2,345
<b>Service children</b>	<b>Service premium per pupil</b>
Pupils in year groups reception to year 11 recorded as Ever 6 service child or in receipt of a child pension from the Ministry of Defence	£310

## **How is this funding used at Hatch Ride Primary?**

Our Pupil Premium strategy statement and report can be viewed on the website, this details our priorities and aims for our Pupil Premium children. It outlines teaching priorities, targeted academic support, wider strategies and monitoring and implementation.

When your child starts in reception we will assess eligibility for funding. We track our Pupil Premium children across the school to monitor attainment, barriers to learning, well-being and opportunities. This is to ensure that our Pupil Premium children reach their full academic potential.

Funding is primarily used for academic interventions, if needed. This may include, one to one support sessions, home learning support, booster groups or specific interventions to target learning gaps.

Through profiling of our Pupil Premium children, we have further identified the need for provision to support the emotional well-being of some of our children. We especially recognise how those children in receipt of the Service Pupil Premium funding may require this type of support. We have 3 qualified nurture assistants within school to run sessions for those children identified.

In addition, we launched our annual Healthy Minds initiative in 2018 with the emotional barriers to learning of our Pupil Premium Children at the forefront of our minds when planning its content.

### **Funding may also be used for the following, after discussion with parents:**

- School Trips/visits – this is for all day trips and partial funding for any residential
- Extra-curricular activities – visitors in school
- Clubs in and out of school
- Peripatetic music lessons
- School Milk
- School uniform – we fund up to £25 per year if required
- Additional small group activities for supporting well-being
- Breakfast and After School club

If you have any questions regarding Pupil Premium funding and your child, please contact:

Ms Sparrowhawk – PP coordinator

or

Mrs Flavin – SENDCo

[admin@hatchride.wokingham.sch.uk](mailto:admin@hatchride.wokingham.sch.uk)

**School Office: 01344 776227**

## **School Mission**

**To promote personal excellence by providing a challenging education in a safe, caring and inclusive environment where each child can achieve their full potential and become lifelong learners**

### **Together we are:**

**H**appy

**A**spirational

**T**houghtful

**C**ollaborative

**H**onest

**R**espectful

**I**ndependent

**D**etermined

**E**nquiring