



A Hatch Ride Reception Child



By the time they complete their Reception year, we hope that each child will be:

A Curious Communicator: asking relevant questions and making comments, chatting back and forth with friends and adults and expressing ideas and feelings with confidence.	A Resilient Risk Taker: growing in confidence to try new activities, assessing risk, pushing themselves and encouraging others, showing perseverance and resilience when things get tricky and picking themselves up when they fall.	A Fabulous Friend: working and playing co-operatively, taking turns, showing kindness and being sensitive to the needs and feelings of themselves and others.	An Agile Adventurer: using strength, balance and co-ordination to run, jump, hop, skip, climb and dance confidently and safely.	A Talented Tool User: holding a pencil effectively and using tools such as scissors, cutlery and paintbrushes with confidence.
A Brilliant Booklover: enjoying listening to and sharing a range of books, joining in with familiar stories, retelling stories, anticipating key events and developing a sheer love of reading.	A Fabulous Phonics Fan: knowing a sound for each letter of the alphabet and at least ten digraphs and reading books containing sentences they can decode.	A Wonderful Wordsmith: embracing new vocabulary, explaining its meaning, using it in their imaginative play and to retell stories and discuss a range of texts.	A Remarkable Writer: writing phrases and sentences that can be read by others, writing in their play, forming most of their letters correctly and representing the sounds they can hear with letters.	A Super Subitiser: recognising quantities up to 5 without counting and using that knowledge to make connections and see groups within larger quantities.
A Mathematical Marvel: having a deep understanding of numbers to 10, recognising number patterns, comparing numbers, patterns and shapes, measuring a range of things and recalling number bonds to 5.	An Environment Explorer: exploring their environment and the roles of people in it and comparing life now and in the past and different countries and cultural communities.	A Nature Nurturer: exploring, embracing and caring for the outside world around them and everything that is living in it.	An Inquisitive Investigator: making observations and asking questions about scientific processes, testing theories, making predictions and looking at changes that happen.	A Constructive Creator: creating using a variety of tools, techniques and materials, enjoying sharing their creations and processes with others and using their creations in their play.
A Passionate Performer: playing imaginatively, making music, singing a range of songs and performing with others, both informally and formally to an audience.	A Respectful Rule-Follower: recognising why we have rules and trying to behave accordingly and showing respect to others, to the equipment and to the environment.	An Independent Individual: able to dress themselves, make independent choices, organise their personal equipment, manage their own hygiene and make healthy food choices.	A Silly Sausage: embracing silliness and fun in all its giddy glory, learning how to laugh at themselves and with others and enjoying being part of a class.	A Hatch Ride Hero: recognising their important place within our school community and understanding and embracing our Hatch Ride values.